Fostering science literacy in the elementary grades
Educational research on third-grade students’ learning about plants

Cory Forbes will present findings from educational research programs focused on elementary (3rd-grade) students' reasoning about plant structure, function, growth and development. These findings lay the foundation for a new project to develop, implement, and study the impact of science units that are designed to foster student learning about core life sciences concepts.

FRIDAY
December 11, 2015
3:30 pm
Keim Hall, Room 150
Refreshments served at 3 pm

Presented by
Cory Forbes
Associate Professor, Science Education, Science Literacy Coordinator, UNL School of Natural Resources

Join online at https://connect.unl.edu/FridaySeminarSeries.