

USING FORMATIVE ASSESSMENTS TO IMPROVE CRITICAL THINKING AND WRITING SKILLS



January 20

3:30 pm

Presented by

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Faculty know writing improves critical thinking and that writing skills are essential for future success, but they find giving feedback on and grading long written work, such as term papers, to be prohibitively time consumptive. In this seminar, Sydney Brown will look at four assessment techniques making use of short written work. Analytic thinking and synthesis, for example, can improve high-level learning and writing

skills and give faculty keen insight into students' understanding of course concepts.

Keim Hall, Room 150

UNL East Campus

Refreshments served at 3pm

STREAMING LIVE

connect.unl.edu/FridaySeminarSeries