

HOW IS SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS TAUGHT IN NORTH AMERICAN UNIVERSITIES?

Presented by

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Spring 2019 Agronomy and Horticulture Seminar Series

Despite extensive resources aimed at improving undergraduate STEM education over the past decades, the uptake of research-based instructional practices is unclear. Stains will describe the results of the largest observation-based study to date, which provide a snapshot of the instructional landscape of STEM undergraduate courses in North America.

FRIDAY
March 8
3:30 pm

Refreshments served at 3 pm

Room 150, Keim Hall, East Campus
University of Nebraska-Lincoln

LIVE STREAMING
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