Despite extensive resources aimed at improving undergraduate STEM education over the past decades, the uptake of research-based instructional practices is unclear. Stains will describe the results of the largest observation-based study to date, which provide a snapshot of the instructional landscape of STEM undergraduate courses in North America.

FRIDAY
March 8
3:30 pm
Refreshments served at 3 pm
Room 150, Keim Hall, East Campus
University of Nebraska–Lincoln