In recent years, the undergraduate education community has placed an increased focus on implementing formative assessment activities in which students actively engage with course material and receive iterative feedback to improve their understandings. This presentation will summarize research findings and recommendations on how to optimize student engagement with formative assessments.

FRIDAY
November 2
3:30 pm
Refreshments served at 3pm
Room 150, Keim Hall, East Campus
University of Nebraska–Lincoln

LIVE STREAMING
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